

1. Read the story and answer the questions.

a) Why was the bird language created?

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b) What happened because of cell phones?

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c) What does UNESCO want young people to do?

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d) Which word in the text means 'how you live your life'?

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e) What do you know about UNESCO? What other things does it protect?

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2. What is the main idea of the article? Use details from the article to support your answer.

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