

1. Read the passage. Categorise the following tips under the correct R. Write the letters in the table.

1. REDUCE	2. REUSE	3. RECYCLE

- A. Consider repairing an item rather than throwing it out.
- B. Buy products that do not have a lot of packaging.
- C. Compost food scraps and yard waste. You can add it to your plants to improve their growth.
- D. Instead of buying something you're not going to use very often, borrow it from someone.
- E. Don't toss it, wash it! Use cloth napkins, washable plates, cups and silverware.
- F. Carpool with friends, walk or ride your bike instead of driving to work.
- G. Look for items at second-hand stores, yard sales and community swap or free-cycle programmes.
- H. Separate recyclable material before putting the waste in the garbage bin.
- I. Save water by turning off the faucet while you brush your teeth.
- J. Look for products that contain recycled content.
- K. Don't discard clothes, toys or furniture that you don't want anymore. Donate them!
- L. Take recyclable items such as batteries, antifreeze, motor oil and tires to a collection centre.

2. Match the underlined words in the text to their definitions.

- 1. \_\_\_\_\_: without limits or without an end
- 2. \_\_\_\_\_: in a way that causes little or no damage to the environment
- 3. \_\_\_\_\_: to include something so that it forms a part of something
- 4. \_\_\_\_\_: things such as coal, trees and oil that exist in nature and can be used by people
- 5. \_\_\_\_\_: that able to be exchanged, especially without affecting the way in which something works