

1. Answer the following questions about the passage above.

- a) Did Browne create these uniforms for school or art? How do you know?
.....
- b) Why would a school have a uniform for the students?
.....
- c) Do you think a school should have a uniform for the students? Why or why not?
.....
- d) What other places can you see a uniform besides schools?
.....
- e) Do you think people should be allowed to individualise their uniform however they want? Why or why not?
.....

2. Write the correct letter of the definition next to the word.

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| 1. Uniform | <input type="text"/> | a. not interesting; dull |
| 2. Boring | <input type="text"/> | b. very complicated or detailed |
| 3. Bride | <input type="text"/> | c. the clothing worn by members of the same organisation or by children attending certain schools. |
| 4. Crafted | <input type="text"/> | d. an unexpected or astonishing event |
| 5. Intricate | <input type="text"/> | e. exercise skill in making an object, typically by hand |
| 6. Surprise | <input type="text"/> | f. a woman on her wedding day |